

# Connected

October 2014 | **ISSUE 2**

Welcome to the second edition of connect-ed for this academic year 2014-15.

We've been happy to see how many of you have been online taking introductory courses and getting involved in the communities. This month we have been focussing on preparing for the new study courses and leadership programmes, plus a brand new look for Nord Anglia University online that will be available soon.

## IN THIS ISSUE

[Celebrating success](#)

[Researchers corner](#)

[Teachers' Use of  
Research Evidence](#)

[Curriculum corner](#)

[Communities](#)

[Timeline for  
2014 - 2015 events](#)

[Teaching Fellows](#)

[Leadership  
programmes](#)

[Access](#)

## Celebrating success

We were delighted to see that over 900 of you visited Nord Anglia University over the past month and viewed more than 23, 000 pages during your visits. 391 of you took our introductory courses and 62 of you have signed up for study courses which are due to start this term. There are still places available on study courses throughout the year. The top three schools who have been the most active on Nord Anglia University are St Andrews International School Bangkok, the British International School of Boston and the British School of Chicago. Well done and thank you for your contributions.

## Researchers' corner

### Research on bilingual learners



Charlotte Simon is studying for an MA in Bilingual Learners at the Institute of Education in London this year, having taught at The British School of Beijing, Shunyi. Each month she will give you an update on progress with her research and is keen to work with practitioners in our schools to look at some action research opportunities around this area. We are sure this will be of great interest to you as we have a large proportion of EAL learners within our schools. Charlotte will be leading discussion in the community forum on Nord Anglia University, so log in and get involved.

### Library

Did you know that we have a library of thousands of journals, magazines and articles that you can use free of charge? Visit our library page to search for a topic that interests you; we have also put suggested links for subject related journals in some of the communities to help you get started.

## Teachers' use of research evidence

### A case study of United Learning schools

What makes for an evidence-informed school? The main purpose of this research project was to explore how teachers use evidence in the classroom, and what they feel are the most effective approaches to engaging with research and using it to inform their practice.

For more on the findings, read the full report, here:

[http://www.nfer.ac.uk/publications/IMUL01/IMUL01\\_home.cfm](http://www.nfer.ac.uk/publications/IMUL01/IMUL01_home.cfm)

### Creating a research-engaged school: A guide for senior leaders

There is a widespread belief that significant improvements in educational outcomes could be made if teachers engage with the best evidence of 'what works' and develop their practice accordingly. This guide summarises what current 'evidence-informed practice' looks like, the perceived benefits of engagement and how to develop a culture of evidence-informed practice.

For the full guide, click here:

[http://www.nfer.ac.uk/publications/IMUL02/IMUL02\\_home.cfm](http://www.nfer.ac.uk/publications/IMUL02/IMUL02_home.cfm)



## Curriculum corner

Professor Deborah Eyre, Education Director, and Mark Orrow-Whiting, Director of Curriculum and Student Performance, have been leading training on High Performance Learning across our schools. They have trained over 500 teachers in the concepts and practices during their school visits and are planning more over the next few months. Mark is keen to involve teachers in curriculum developments so please contribute to discussions on the curriculum commission forum and help shape and mould an innovative curriculum offer within our family.

## Communities

We're delighted to welcome three new community managers: Faye Wheeler (St Andrews International School Bangkok) for Business, Rachel White-Hunt (British School of Chicago) for Music and Becca Palmet (British School of Chicago) for International Baccalaureate. Faye, Rachel and Becca will be introducing ideas and discussion topics for these areas of study. If you are interested, please go online and introduce yourselves and start networking. The communities are your areas to talk about the topics, issues and events that are relevant to you. If you would like to lead a community area, please contact Joanna Lay ([Joanna.lay@nordanglia.com](mailto:Joanna.lay@nordanglia.com)).

## Timeline for 2014 - 2015 events

Sep-Jul	Monthly webinars covering: English, Science, Learning Technologies, Maths, Geography, World Languages
Sep-Oct	English High Performance Learning Study Course Science High Performance Learning Study Course
Oct	Learning Technologies High Performance Study Course starts
Dec	Regional Conferences - China, Europe & MESEA Middle and Senior Leadership Programme 2 day residential
Jan	Regional Conference - North America
Feb-Mar	Maths High Performance Learning Study Course starts World Languages High Performance Learning Study Course starts Geography High Performance Learning Study Course starts

## Webinars September to December

English	October	Approaches to Assessment
	November	Digital Literacy
	December	Threshold Concepts
Geography	October	Assessment in the new National Curriculum
	November	IBDP Geography: Planning, delivery & assessment
	December	Literacy in Geography
Maths	October	Learning without levels, navigating the new Mathematical landscape
	November	Mathematics as a spectator sport. Raising the profile of Mathematics across your school and in the community.
	December	Developing number sense: ideas for Key Stage 2 and 3
Science	October	The new IB Physics investigation "Ideas and Timing"
	November	The new IB Chemistry investigation "Ideas and Timing"
	December	The new IB Biology investigation "Ideas and Timing"
World Languages	September	Teaching the IB Diploma Language B subjects
	October	The languages faculty and internationalism in our schools
	November	Re-visiting the IBDP - focus on specific paper preparation
	December	High Performance: the 8 languages ACP's and how to train them

## Teaching Fellows

Each month, we'll bring you an update from one of our Teaching Fellows. We're starting with Clare Leech, Teaching Fellow for English.

"This year has been an exciting one so far. As our number of Teaching Fellows has doubled, I have been privileged to act as mentor to our newest members. Each one of them has great new ideas about the ways they can build vibrant communities in their subject areas. Despite being miles apart and between 3 and 15 hours apart, we meet regularly online and are constantly sharing our thoughts. They are busy creating brand new study courses and filling the community areas. We have been experimenting with ways to make the forthcoming webinar series even more accessible and stimulating."



We still have three Teaching Fellows who are taking study courses in early 2015: Martin Brown (The British International School Shanghai, Puxi), in High Performance Maths; Therese Andrews (British School of Boston), in High Performance Geography; and Sarah Ford (The British International School Shanghai, Pudong), in High Performance World Languages. Places are still available and you can sign up today by contacting Joanna Lay ([Joanna.lay@nordanglia.com](mailto:Joanna.lay@nordanglia.com)).

There are webinars scheduled in all six subjects between September 2014 and July 2015. Visit the webinars page on Nord Anglia University for the full timetable.

We are also looking to recruit 3 new teaching Fellow in 2015 – if you are interested please contact Nicola Morris ([nicola.morris@nordanglia.com](mailto:nicola.morris@nordanglia.com)) for more information.

## Leadership programmes

If you have made an application for a leadership programme this year then please keep a close eye on your inbox. We have been overwhelmed by the response and unfortunately cannot accommodate everybody. Information will be coming out with details of next steps for accepted applicants. If you have not been allocated a place this year then do not be disappointed. Take charge of your own learning and access the wealth of opportunities on Nord Anglia University to further support your professional development.

## Access

Nord Anglia University is the home of professional learning in Nord Anglia Education. It is available to all of our people, wherever you are based.

### **If you work in a school**

Log in to your school Moodle account and click the Nord Anglia University button. Not sure how to do this or you don't have an account? Please contact your school Moodle champion who can help you to get online.

### **If you work in another location**

Visit [www.naeuniversity.com](http://www.naeuniversity.com) and enter your Nord Anglia University account details. If you don't have an account, contact Joanna Lay on [joanna.lay@nordanglia.com](mailto:joanna.lay@nordanglia.com).

